

**ALABAMA STATE UNIVERSITY  
STATUS OF UNIT OBJECTIVES**

**MAJOR UNIT: Academic Affairs      SUBUNIT: Library      DEPARTMENT: Information Literacy      TIME PERIOD: January 2013**

**RESPONSIBLE PERSON: Natasha Jenkins**

**TITLE: Information Literacy Librarian**

<b>MAJOR UNIT: ACADEMIC AFFAIRS</b>						
<b>DEPARTMENT: UNIVERSITY LIBRARY – COLLECTION DEVELOPMENT</b>						
<b>NO.</b>	<b>UNIT OBJECTIVES</b>	<b>ACTIVITES</b>	<b>METHODS OF ASSESSMENT</b>	<b>CRITERIA FOR SUCCESS</b>	<b>RESULTS</b>	<b>USE OF RESULTS</b>
1.	Provide learning opportunities for Library staff	a. Train librarians and staff to incorporate Information Literacy Standards in various types of interaction with the Library's users	Compare prior knowledge with new knowledge to determine the value added, contradictions, or other unique characteristics of the information taught	Inform staff of learning opportunities and work with all Library staff to ensure instruction is a team effort	a. Discussed using pretest established for multi-session IL classes to generate ideas for staff development activities	Increase Library staff ability to effectively practice and integrate information literacy skills when assisting Library patrons
	The Library's staff members, individually or as a member of a group will use information effectively to accomplish a specific purpose.	b. Administer evaluation to Library staff that will address concepts taught during staff development activities			b. No activity this month.	

2.	Address the information literacy needs of the University's students	a. Create online supplements to Information Literacy sessions for self-paced learning accessible from the Library's web site.	Use statistics from University administered assessment to evaluate existing knowledge of information literacy concepts	Partnerships between the Information Literacy Committee and other Library committees to ensure information is accurately compiled, assembled and disseminated	a. Several course guides were added, reviewed and/or updated. Links were also added to the course guide homepage. Jenkins was made an administrator to facilitate this process.	Determine baseline of undergraduate student knowledge of information literacy concepts in order to address areas of uncertainty
3.	Expand the Information Literacy Program with an emphasis on the ASU Quality Enhancement Plan	a. Conduct I Learn @ LWLC sessions that will Inform, Interact, and Innovate University faculty, staff, and students in regards to Information Literacy	Use statistics from University administered assessment to evaluate existing knowledge of information literacy concepts	Partnerships between the Information Literacy Committee and other Library committees to ensure information is accurately compiled, assembled and disseminated	a. 26 sessions were conducted this month for 456 participants.	Increase faculty, staff and student ability to effectively seek, identify, evaluate, and use resources necessary for their academic, professional, and personal growth.

<b>Jan-13</b>						
<b>Course #</b>	<b>Course Name</b>	<b>Instructor</b>	<b>Librarian</b>	<b>Month</b>	<b>Date</b>	<b>Participants</b>
none	Music Performance Classes	Camacho	Jenkins	January	1/10/2013	80
REH 201	Introduction to Rehabilitation Services	Joseph	Moten	January	1/14/2013	27
HIM 457	Professional Development Seminar	Plettenberg	Moten	January	1/14/2013	9
EDU 377	Teaching Science to All Children	Dillon	Jenkins	January	1/14/2013	15
SWK 450	Applied Research	Gowdy	Jenkins	January	1/15/2013	23
SWK 450	Applied Research	Gowdy	Jenkins	January	1/15/2013	3
PED 350	Exercise Physiology	Exford	Platt	January	1/16/2013	6
HIM 457	Professional Development Seminar	Plettenberg	Moten	January	1/16/2013	9
LPL 785	Multivariate Analysis	Harrington	Platt	January	1/16/2013	12
BIO 128	General Biology	Jordan	Hodge	January	1/17/2013	15
BIO 128	General Biology	Jordan	Hodge	January	1/17/2013	8
EDU 544	Teaching Science to All Children - Grad	Dillon	Jenkins	January	1/17/2013	11
COU 628	Research in School & Agency Counseling	Hansing	Platt	January	1/22/2013	3
none	ASPIRE Program	Handy	Jenkins	January	1/23/2013	30
REH 309	Psychosocial Aspects	Joseph	Moten	January	1/23/2013	13
PSY 372	Psychology History and Systems	Maggard	Fisher	January	1/23/2013	13
BIO 450	Seminar in Biology	Phaire- Washington	Hodge	January	1/24/2013	1
none	ASPIRE Program	Handy	Jenkins	January	1/24/2013	30
PSY 453	Research Methods	Platt	Platt	January	1/25/2013	19
none	Softball APR	Hall	Jenkins	January	1/28/2013	10
HSC 5006	Evidence Based Medicine Research for OT, PT, P&O	Davis/ Williams-York	Moten	January	1/28/2013	49
COU 512	Counseling Research	J. Williams	Jenkins	January	1/29/2013	12
CMS 200	Voice and Diction	M. Williams	Jenkins	January	1/30/2013	9
none	TRIO Student Support Services- Citation Workshop	Stewart	Altman	January	1/31/2013	9
CMS 205	Public Speaking	M. Williams	Jenkins	January	1/31/2013	22
CMS 205	Public Speaking	M. Williams	Jenkins	January	1/31/2013	18

no evals

no evals

no evals

no evals

no evals

no evals

no evals

**Participants****456**

<b>Sessions</b>	<b>26</b>
<b>Instructors</b>	<b>19</b>